Professional Support for Faculty Needs Assessment Results

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Metro Orlando Campus
ORLANDO CAMPUS

62 Respondents
What specific support do you need so you can be the best you can be in your area of expertise?
What ideas can you share to increase Faculty expertise to prepare students for success in the global economy they will practice their career as a bilingual professional?
What suggestions do you have to create a “professional learning community” network among Faculty in both the MO and SF campuses?

- Joint MOC and SF Faculty Meetings: 18%
- Alliances with community: 3%
- Extracurricular Activities: 5%
- Course Assignment by Specialization: 6%
- Online PLCs and Book Studies: 25%
- Faculty Exchange Programs: 11%
- Database of Articles related to the field: 5%
- Participate in Events and Expos: 5%
- Language Training for Facilitators: 3%
- Use of Web 2.0 Tools: 2%
What ideas can you share to create an effective “knowledge transfer” approach to take our Discipline-Based Dual LanguageImmersion Model® to the next level of excellence for Faculty and students in both the MO and SF Campuses?
What areas of professional development do you feel need to be explored to strengthen the DBDLIM®?

- Committees to Revise Modules: 2%
- Faculty Meetings by Departments: 8%
- Alternative Assessment: 4%
- Additional Techniques: 10%
- Language Resources: 2%
- Additional Technological Resources: 12%
- Blackboard/Angel Trainings: 7%
- Language Assessment Courses for Facilitators: 4%
- Other Additional Trainings: 8%
- Strengthen English Curriculum: 2%
- Oral Communication Courses in English: 2%
- Ideas of Constructivist Activities: 42%
What ideas can you share to increase the proficiency levels in English and in Spanish to accomplish the expectations of our Dual Language instructional model?
Recommendations you feel are critical and need to be explored in order to move our institution to the highest level of performance and excellence.