Professional Support for Faculty Needs Assessment Results

Administered October 2009
Integrated Results
Orlando + South Florida
ORLANDO AND SOUTH FLORIDA CAMPUSES

95 Respondents
What specific support do you need so you can be the best you can be in your area of expertise?

- Workshops, Trainings, and Seminars: 33%
- Access to copier: 13%
- Materials for Science classes: 7%
- Exchange of classroom management ideas: 7%
- Use of technology: 7%
- Opportunity for continued education: 20%
- Language lab: 2%
- Additional meetings: 1%
- Use of case studies: 1%
- Publish class calendars: 1%
- Participate in conventions: 1%
What ideas can you share to increase Faculty expertise to prepare students for success in the global economy they will practice their career as a bilingual professional?
What suggestions do you have to create a “professional learning community” network among Faculty in both the MO and SF campuses?
What ideas can you share to create an effective “knowledge transfer” approach to take our Discipline-Based Dual Language Immersion Model® to the next level of excellence for Faculty and students in both the MO and SF Campuses?
What areas of professional development do you feel need to be explored to strengthen the DBDLIM®?
What ideas can you share to increase the proficiency levels in English and in Spanish to accomplish the expectations of our Dual Language instructional model?
Recommendations you feel are critical and need to be explored in order to move our institution to the highest level of performance and excellence.