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Associate Vice Presidency of Planning and Institutional Effectiveness
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UNIVERSIDAD DEL ESTE

**Distribution of Students by Gender, Pell Grant Recipients and Ethnicity by Academic Level and Academic Load
2011-2014**

| | | 2014-15 (First Semester) | | | | | | | | | | | | | | | |
|-----------------------|----------------|--------------------------|--------|-----------|--------|---------------|--------|-----------|--------|-----------------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | Technical Studies | | | | Undergraduate | | | | Master's Degree | | | | Total | | | |
| | | Full Time | % | Part Time | % | Full Time | % | Part Time | % | Full Time | % | Part Time | % | Full Time | % | Part Time | % |
| Gender | Female | 514 | 56.5% | 239 | 57.5% | 4,667 | 59.1% | 1,915 | 64.2% | 319 | 69.7% | 483 | 71.6% | 5,500 | 59.4% | 2,637 | 64.8% |
| | Male | 395 | 43.5% | 177 | 42.5% | 3,225 | 40.9% | 1,066 | 35.8% | 139 | 30.3% | 192 | 28.4% | 3,759 | 40.6% | 1,435 | 35.2% |
| Pell Grant Recipients | No | 86 | 9.5% | 81 | 19.5% | 1,109 | 14.1% | 959 | 32.2% | 458 | 100.0% | 675 | 100.0% | 1,653 | 17.9% | 1,715 | 42.1% |
| | Yes | 823 | 90.5% | 335 | 80.5% | 6,783 | 85.9% | 2,022 | 67.8% | - | 0.0% | - | 0.0% | 7,606 | 82.1% | 2,357 | 57.9% |
| Ethnicity | Latin/Hispanic | 909 | 100.0% | 416 | 100.0% | 7,892 | 100.0% | 2,981 | 100.0% | 458 | 100.0% | 675 | 100.0% | 9,259 | 100.0% | 4,072 | 100.0% |

| | | 2013-14 (First Semester) | | | | | | | | | | | | | | | |
|-----------------------|----------------|--------------------------|--------|-----------|--------|---------------|--------|-----------|--------|-----------------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | Technical Studies | | | | Undergraduate | | | | Master's Degree | | | | Total | | | |
| | | Full Time | % | Part Time | % | Full Time | % | Part Time | % | Full Time | % | Part Time | % | Full Time | % | Part Time | % |
| Gender | Female | 437 | 49.8% | 171 | 55.3% | 5,122 | 61.4% | 1,794 | 65.0% | 322 | 69.4% | 499 | 74.6% | 5,881 | 60.7% | 2,464 | 65.9% |
| | Male | 441 | 50.2% | 138 | 44.7% | 3,217 | 38.6% | 967 | 35.0% | 142 | 30.6% | 170 | 25.4% | 3,800 | 39.3% | 1,275 | 34.1% |
| Pell Grant Recipients | No | 59 | 6.7% | 47 | 15.2% | 1,022 | 12.3% | 911 | 33.0% | 464 | 100.0% | 669 | 100.0% | 1,545 | 16.0% | 1,627 | 43.5% |
| | Yes | 819 | 93.3% | 262 | 84.8% | 7,317 | 87.7% | 1,850 | 67.0% | - | 0.0% | - | 0.0% | 8,136 | 84.0% | 2,112 | 56.5% |
| Ethnicity | Latin/Hispanic | 878 | 100.0% | 309 | 100.0% | 8,339 | 100.0% | 2,761 | 100.0% | 464 | 100.0% | 669 | 100.0% | 9,681 | 100.0% | 3,739 | 100.0% |

| | | 2012-13 (First Semester) | | | | | | | | | | | | | | | |
|-----------------------|----------------|--------------------------|--------|-----------|--------|---------------|--------|-----------|--------|-----------------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | Technical Studies | | | | Undergraduate | | | | Master's Degree | | | | Total | | | |
| | | Full Time | % | Part Time | % | Full Time | % | Part Time | % | Full Time | % | Part Time | % | Full Time | % | Part Time | % |
| Gender | Female | 399 | 48.4% | 151 | 49.2% | 5,155 | 61.7% | 1,932 | 64.4% | 362 | 72.0% | 481 | 75.4% | 5,916 | 61.1% | 2,564 | 65.0% |
| | Male | 426 | 51.6% | 156 | 50.8% | 3,202 | 38.3% | 1,068 | 35.6% | 141 | 28.0% | 157 | 24.6% | 3,769 | 38.9% | 1,381 | 35.0% |
| Pell Grant Recipients | No | 31 | 3.8% | 40 | 13.0% | 1,048 | 12.5% | 927 | 30.9% | 503 | 100.0% | 638 | 100.0% | 1,582 | 16.3% | 1,605 | 40.7% |
| | Yes | 794 | 96.2% | 267 | 87.0% | 7,309 | 87.5% | 2,073 | 69.1% | - | 0.0% | - | 0.0% | 8,103 | 83.7% | 2,340 | 59.3% |
| Ethnicity | Latin/Hispanic | 825 | 100.0% | 307 | 100.0% | 8,357 | 100.0% | 3,000 | 100.0% | 503 | 100.0% | 638 | 100.0% | 9,685 | 100.0% | 3,945 | 100.0% |

| | | 2011-12 (First Semester) | | | | | | | | | | | | | | | |
|-----------------------|----------------|--------------------------|--------|-----------|--------|---------------|--------|-----------|--------|-----------------|--------|-----------|--------|-----------|--------|-----------|--------|
| | | Technical Studies | | | | Undergraduate | | | | Master's Degree | | | | Total | | | |
| | | Full Time | % | Part Time | % | Full Time | % | Part Time | % | Full Time | % | Part Time | % | Full Time | % | Part Time | % |
| Gender | Female | 469 | 49.5% | 181 | 56.2% | 5,276 | 63.3% | 2,068 | 67.5% | 434 | 74.1% | 376 | 71.9% | 6,179 | 62.6% | 2,625 | 67.1% |
| | Male | 478 | 50.5% | 141 | 43.8% | 3,056 | 36.7% | 997 | 32.5% | 152 | 25.9% | 147 | 28.1% | 3,686 | 37.4% | 1,285 | 32.9% |
| Pell Grant Recipients | No | 36 | 3.8% | 38 | 11.8% | 505 | 6.1% | 445 | 14.5% | 586 | 100.0% | 523 | 100.0% | 1,127 | 11.4% | 1,006 | 25.7% |
| | Yes | 911 | 96.2% | 284 | 88.2% | 7,827 | 93.9% | 2,620 | 85.5% | - | 0.0% | - | 0.0% | 8,738 | 88.6% | 2,904 | 74.3% |
| Ethnicity | Latin/Hispanic | 947 | 100.0% | 322 | 100.0% | 8,332 | 100.0% | 3,065 | 100.0% | 586 | 100.0% | 523 | 100.0% | 9,865 | 100.0% | 3,910 | 100.0% |

*Source of Informacion - WPOFIC_UNE_Historic