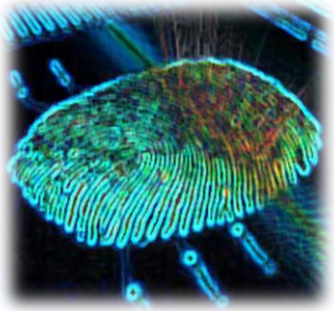
School of Social and Human Sciences



Master in Criminal Justice, Criminology and Research

Master in Social Work with specialization in Clinical Social Work

GRADUATE CATALOG

2014-2015

SCHOOL OF SOCIAL AND HUMAN SCIENCES

The School of Social and Human Sciences offers graduate and undergraduate degrees as well as general education courses. The School also houses two specialized units: the *Department of Social Work* and the *Institute of Security and Protection* (ISeP).

VISION

The School of Social and Human Sciences is a learning community committed to the continuous development and application of the highest quality of education.

MISSION

The School of Social and Human Sciences' mission promotes the integral development of an individual that is capable of successful accomplishments in his/her social, spiritual, political, and economical environment. The school is committed to foster responsibility with the human morals and ethics, as well as a comprehensive attitude and an appreciation of diversity and respect of human dignity.

The School encourages strengthening, enriching, and continuing the academic development of the faculty and student body, as well as, research and assessment in all its graduate and undergraduate programs. The school also promotes the integration of information skills and the proper use of technology.

The curriculum is focused on stimulating critical and creative thinking skills, in addition to stimulating the enhancement of the teaching and learning process. The School of Social and Human Sciences prepares the student to confront the opportunities and challenges presented by the social, cultural, political, and economical circumstances of the changing world.

GOALS

- Offer a multidisciplinary curriculum that guarantees the quality of its offerings and is geared towards the professional development of the student.
- Promote the professional development of the faculty and students in order to contribute to the attainment of the School's mission.
- Promote research and investigation within and among the student body and faculty.
- Promote the development of the student through the use of a variety of teaching strategies, support services, research experiences, co-curricular activities, and experiences in the workplace.
- Develop and improve decision-making skills, problem-solving skills, oral and written expression, team work, and leadership skills.
- Foster the development of national and international alliances and collaborative agreements.

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Master in Criminal Justice, Criminology and Research

PROGRAM DESCRIPTIONS

Criminal Justice

The Master in Criminal Justice, Criminology and Investigation, integrates the study of the components of the justice system, the analysis of criminal behavior and the application of research strategies for finding and understanding of criminal. With this new name and structure, this master prepares professionals who know the criminal justice system, its components and processes that take place within each of them to master the theories on the etiology, prevention, intervention and management criminal behavior, applying skills qualitative and quantitative research, drafting and preparation of proposals, scenario development and interpretation of data, and to master the strategies and action steps to effectively work a crime scene.

Social Work (see Department of Social Work)

The professional in Social Work promotes social change, problem solving in human relationships and the empowerment of people to enhance well-being. Utilizing theories of human behavior and social systems, social work intervenes at the points where people interact with their environments. Principles of human rights and social justice are fundamental to social work.

The social work professional offers a variety of services to individuals, families, groups, and communities. Among the professional services performed by social workers are service interviews, referrals, gathering and evaluating information, and documentation of services provided. In addition the social worker may use other intervention systems related to their professional endeavors. Graduates are offered a variety of experiences in the various fields of Social Work so they may be apt to provide those services upon graduating. Graduates from the Social Work Program may seek professional licensing provided by the Board of Examiners of the Social Workers of Puerto Rico.

ADMISSIONS REQUIREMENTS

These are in addition to the general admissions requirement at UNE.

- Bachelor degree with a grade point average of 2.75.

GRADUATION REQUIREMENTS

The graduation requirements for the masters programs are:

- A general grade point average of 3.0
- Approve a comprehensive examination
- In the case of the Master of Criminal Justice and Research, students may select from the comprehensive examination or research project developed in Criminal Justice.

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Master in Criminal Justice, Criminology and Research

42 Credits	Credits
Fundamentals	9
Research	9
Specialization	21
Select from	
Comprehensive Examination	3

Fundamentals		9
CJGR 502	Fundamentals, Organization and Administration of the Criminal Justice System	3
CJGR 515	Legal, Ethical and Moral Issues in Criminal Justice	3
CJGR 636	Correctional philosophy and Offender Rehabilitation	3

Research		9
CJGR 611	Forensic Research Principles applied to Criminal Justice	3
CJGR 646	Forensic Criminalistics	3
INTG 500	Research Metodology	3

Specialization Courses		21
CJGR 602	Criminology and Deviant Behavior	3
CJGR 607	Information Technologies applied to Criminal Justice	3
CJGR 615	Penology	3
CJGR 620	Victimology	3
CJGR 627	Statistics Applied to Criminal Justice	3
CJGR 633	Cyber Criminology	3
CJGR 637	Forensic Psychology	3

Comprehensive Examination / Research Project		3
CJGR 651	Integrated Seminar for Comprehensive Test	3

or

CJGR 648	Research Project in Criminal Justice	3

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COURSE DESCRIPTIONS

CJGR 502 Foundations, Organization and Administration of the Criminal Justice System
3 credits
Exploration of the theoretical, historical and sociopolitical of Criminal Justice, with emphasis on the etiology of criminal behavior and policies related to the control of crime. Review of the key components of the criminal justice system (police, courts, correction system, juvenile justice systems), including their corresponding historical perspectives, roles and functions, related agencies and any process that is part of the administration of the justice.

CJGR 515 Legal, Ethical and Moral Aspects of Justice
3 Credits
Review the legal, ethical, and moral approaches to crime and justice; examine the principles of Justice and contemporary ethical concerns regarding the law, police, courts and corrections; discussion of the moral choice the criminal justice practitioners face every day and the ways of making moral judgments and decisions. In-depth discussion of legal and ethical issues such as confidentiality, conflicts of interest, professional behavior, use of force, factual and legal guilt, discretion, corruption, codes of ethics. Analysis of classical ethical theories and their consideration in the administration of criminal justice, criminal justice agencies and their relevance to issues in criminal justice (law enforcement, punishment, life in prison, death
Penalty, among others). Four important areas involved in the ethical decision-making will be discussed in depth: law enforcement, professional ethics, correctional ethics and ethics in the formulation of public policy.

CJGR 602 Criminology and Deviant Behavior
3 Credits
This course provides an analysis of deviant behavior as a social process by the study of the schools and theories of crime and delinquency, from the interdisciplinary perspective of Criminology based on social control, the impact of crime on victims and the regulations filed by the criminal justice system. Also discusses the role of the Government in the formulation of public policy related to the control of crime and the maintenance and strengthening of the Criminal justice system. Internalize in the responsibility of the public safety agencies to ensure compliance with the law, such as the police, courts, the system of juvenile justice and correction system. Students will be able to make a critical analysis of major theoretical perspectives on deviance behavior within sociology, including, functionalist, conflict, and symbolic-integrationist perspectives.

CJGR 607 Information Technology Applied To Criminal Justice
3 credits
Study of the key elements and critical issues related to technical and administrative aspects of the new information and communication technologies applied to the Criminal Justice system. Topics include where they are considered the strategies, infrastructure, security, management and control, web services and future challenges in the adoption of technology applied to Criminal Justice.

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CJGR 611 Forensic Research Principles Applied to Criminal Justice
3 credits
This course works with the theories, scientific methods and procedures related to the crime scene investigation. Emphasize the ethical aspects, functions and role of the researcher before the court, applying forensic science to the presentation of evidence in court. Students will apply the scientific and operational techniques that a researcher uses to work the scene of a crime. Apply the principles of research, using the equipment for the collection, preservation and control of pieces of evidence. Learn about safety measures to be taken at the scene for their protection and the protection of the evidence obtained.

CJGR 615 Penology
3 credits
Analysis of philosophical and theoretical foundations of punishment as an official system of crime control. Depth analysis of the use of prisons as the principal means of punishing criminal offenders and controlling criminal behavior. Study of the historical development of correctional structures, punishment, organization, and practices in the handling of criminals from early to modern times. Focus is on the goals and development of corrections system, the history of corrections, characteristics of correctional clients, correctional practices (jails, probation, intermediate sanctions, prison…), examples of correctional programs and issues related to correctional management. Modern penal systems are then examined from both sociological and legal viewpoints. Some important topics for discussion are: politics of punishment; police role; criminal justice administrators job performance; the growth of prison population; the rehabilitation debate; prison subcultures; life in prison; women and children in prison; alternatives to incarceration, and the future of criminal punishment.

CJGR 620 Victimology
3 credits
In-depth analysis of Victimology, this specialized field of criminology which is related to the study of victims of crime and factors connected to the victim. A historical perspective on the study of victimology, theories related to the explanation of victimization, the modern evolution of victim rights, and the development of victim services will be examined. Special consideration is given to time, space, sex, age, and occupational factors in criminal-victim relationships and victim typology. Topics will also include assessments of victim risk, the causes of victimization, reactions to victimization experiences, and fear of crime. The interaction between victims of crime and the system of criminal justice (responsibilities; professional intervention, restitution or compensation); between offenders and victims; victims justice; and the emergence of the victim's role in the Criminal Justice System and the services that the victim is offered is considered.

CJGR 627 Statistics Applied To Criminal Justice
3 credits
This course is an introduction to statistical techniques applied in the field of Criminal Justice and Forensic Investigation. It requires a basic knowledge in mathematics and statistics. Study the calculation, interpretation and basic understanding of descriptive and inferential statistics measures, correlation and analysis. Students will make practical applications.

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CJGR 633 Cyber Criminology
3 credits
Exploration and critical analysis of the etiology and cyber ethics climber (commonly known as hacker) from a criminological perspective, particularly on the causes and motives and the resulting control mechanisms. From an interdisciplinary perspective, explores the different modalities, technologies and techniques of cyber crimes and changing springs. Students will study its impact and the reactions of the state regulatory oversight and the private corporate sector.

CJGR 636 Correctional philosophy and offender rehabilitation
3 credits
Depth study of the major theories and methodologies used in therapeutic treatment, crisis intervention and rehabilitation of criminals and offenders. Analysis of the ideal model of rehabilitation and the controversies that have occurred historically on criminal phenomenon. Special consideration will be given to issues related to the methodology to be used in rehabilitation processes, such as planning process and techniques used; implementation and subsequent evaluation of interventions, group work, techniques related to skills development social and cognitive models of social interaction and study of criminal and delinquent behavior in terms of their own decision-making processes. It will also assess the current legislation provides mechanisms for the rehabilitation of offenders (youth and adults).

CJGR 637 Forensic Psychology
3 credits
This course examines the impact of crime on human behavior, taking into consideration the collection of information for analysis and presentation of evidence in legal proceedings before judges. It is based on the logical understanding of substantive and procedural law for assessments and psychological-legal analysis, for effective interaction with judges, prosecutors, advocates and other professionals in the judicial process

CJGR 646 Forensic Criminalistics
3 credits
Interim study of the scene and the evidence left where the crime took place. It is based on systematic and scientific verification of the crime as an auxiliary of Criminal Justice. Formal sciences are used for the deduction and analysis of the applicable theorems for the resolution of criminal cases. Include the analysis of the facts from the standpoint of the study and recreation of the scene. It uses the factual sciences on the work field, to illustrate the facts to the judge and to the public prosecutor, in the search of the causes of crime and its perpetrator.

CJGR 648 Research Project In Criminal Justice
3 credits
This course is aimed to the integration of acquired knowledge and individual choice of a definite related to the areas studied in the Masters in Criminal Justice. It is an experience of applied research, which harmonizes and logically articulate theories, methodologies, concepts and strategies of documentary and field research. It discusses the basics of quantitative and qualitative research in a technical way to identify, analyze problems and identify solutions. Taking the scenario of the historical development and current role of

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Criminal Justice, students will use their hypotheses, questions, tools for data collection and strategies learned to complete their investigation. A Director of the Research Project will supervise the process.

CJGR 651 Integrated Seminar for Comprehensive Test
3 credits

Preparatory course, to take the comprehensive examination in Criminal Justice, Criminology and Investigation. The degree exam is a requirement for graduation for every candidate that aspires to obtain a degree of Master in Criminal Justice, Criminology and Investigation program. The exam will be designed according to the curriculum the student has studied.

INTG 500 Research Methods
3 credits
Integrated course that studies the nature of research in the behavioral sciences and its various qualitative and quantitative methodologies. Emphasis is placed on planning, implementation, analysis of data and evaluation of field research.

PROGRAM ADMISSIONS REQUIREMENTS

These are in addition to the general admissions requirement at UNE.

- Bachelor degree with a grade point average of 2.75.

PROGRAM GRADUATION REQUIREMENTS

The graduation requirements for the masters programs are:

- A general grade point average of 3.0
- Approve a comprehensive examination or research project developed in Criminal Justice.

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DEPARTMENT OF SOCIAL WORK

Master in Social Work with specialization in Clinical Social Work

VISION

To be recognized as the best Social Work program in Puerto Rico.

MISSION

To prepare competent social work professionals committed to social justice, human rights and the defense of diversity in all its manifestations. Our graduates will demonstrate critical thinking skills with the capacity to communicate effectively and conduct research related to their practice; will be capable of integrating entrepreneurship, self-management and technology in their work and will self-identify as active citizens in a global world in constant change, committed to the social transformation of Puerto Rico and the Caribbean.

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PROGRAM DESCRIPTION

The professional in the Social Work Program promotes social and economic equity and justice and the well-being of human and social systems. Social workers utilize theories of human behavior and social systems to intervene at the points where people interact with their environments. Human rights and social justice are fundamental tenants of social work.

Social workers offer a variety of services to individuals, families, groups, organizations and communities.

Social workers understand both the public and the private social service systems and how it serves its clientele. Among the services performed by social workers are appropriate referrals, direct services, short term therapies, crisis interventions, information gathering, planning, administration and evaluation of social services. Social workers analyze legislation and social policies in order to make recommendations for improving the quality of life of all citizens. Graduates of Social Work may seek professional licensing from the Social Work Board of Examiners at the State Department of Puerto Rico.

PROGRAM ADMISSIONS REQUIREMENTS

These are in addition to the general admissions requirement at UNE.

- Bachelor degree with a grade point average of 2.75.

PROGRAM GRADUATION REQUIREMENTS

The graduation requirements for the masters programs are:

- A general grade point average is of 3.0
- Approve a comprehensive examination

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Master in Social Work with Specialization in Clinical Social Work

54 Credits	Credits
Foundation courses	27
Specialization courses	21
Elective course (Specialization)	6

Foundation Courses (27 credits)		Credits
SWGR 504	Social Policy Analysis	3
SWGR 505	Human Diversity and Social Justice	3
SWGR 506	Social Work with Individuals and Families	3
SWGR 507	Social Work with Groups and Communities	3
SWGR 510	Research Design	3
SWGR 555	Social Work with Seminar and Field Practicum I	6
SWGR 601	Theories and Models of Human Development and Behavior I	3
SWGR 606	Theories and Models of Human Development and Behavior II	3
SWGR 670	Comprehensive Exam (1srt part)	0

Specialization Courses (21 credits)		Credits
SWGR 602	Clinical Intervention I	3
SWGR 607	Clinical Intervention II	3
SWGR 511	Research Analysis	3
SWGR 655	Social Work with Seminar and Field Practicum II**	6
SWGR 665	Social Work with Seminar and Field Practicum III**	6
SWGR 670	Comprehensive Exam (2nd Part)	0

Specialization Elective Courses (6 credits from these courses)		Credits
SWGR 604	Social Work and Mental Health	3
SWGR 616	Violence and Society	3
SWGR 620	Adult and Elderly Development	3
SWGR 623	Drug and Substance Abuse	3
SWGR 625	Psychopharmacology and Social Work	3
SWGR 627	Mental Health Services and Policies	3

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Master in Social Work
Sub Specialization: Administration

Social Work Administration		15
SWGR 610	Management of Social Services	3
SWGR 613	Administration and Supervision of Human Resources	3
SWGR 615	Evaluation of Social Services and Programs	3
SWGR 628	Budgeting and Finances for the Social Sector	3
SWGR 632	Social Policy Design and Program Development	3

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COURSE DESCRIPTIONS

Foundation Courses

SWGR 504 Social Policy Analysis
3 credits
This course consists of a systematic analysis of the development of the social policies that impact the Social Work field in Puerto Rico. It promotes a critical analysis of the political, social, cultural and economic contexts that influence these policies. It supports the acquisition of theoretical and practical knowledge of the design, implementation and evaluation processes of social welfare policies. The course encourages the use of practice-based research to achieve positive action towards the goal of social justice and equality.

SWGR 505 Human Diversity and Social Justice
3 credits
This course is directed to the study of human diversity and to promote cultural competence among advanced social work students. Students will analyze and evaluate the concepts of human diversity, discrimination, oppression, economic and social inequalities and social justice. Racism, sexism, heterosexism, homophobia, religious fundamentalism, ethnocentrism, classism, ageism and disability status are examined. Strategies are discussed and applied to mitigate the social injustices that affect Puerto Rican society. Students will develop self-awareness of their own social and cultural identities and how it affects their professional relationship with participants.

SWGR 506 Social Work with Individuals and Families
3 credits
Introductory course that presents the historical and theoretical foundation of Social Work, its values, and the skills required to serve and work with individuals and families. It promotes a critical analysis and evaluation of the principal models that explain the person's functionality within the environment from a bio-psycho-social perspective. Analyses the Social Worker's role and instill in the students the commitment to work with diverse populations. It allows the development of knowledge of the specific models of intervention. Systemic elements are discussed such as injustice, inequality, racism, discrimination and violence, and their impact on individuals and families. The course explores the different codes of ethics that guide social workers and the legal considerations inherent in the profession. It, also, introduces students to the importance of conducting practice based on research evidence and conducting research on professional interventions and practice.

SWGR 507 Social Work with Groups and Communities
3 credits
The course explores the process of formation, maintenance, and evolution of groups, communities and organizations as social entities from a Social Work perspective. Attention is given to the unique structural characteristics that make up these entities and their roles in the promotion of systemic and structural changes that advance justice and equality. The course addresses the theoretical framework and develops the professional competence to work with groups, communities and organizations. It also examines the socio-economic, political, and cultural aspects as well as the role of minorities in group, community and organizational processes. Focus is placed on the social worker's

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commitment with social justice, equality and respect for human rights in order to maximize the opportunity of oppressed and alienated groups to participate in the social life and economy of today's Puerto Rico. It emphasizes the ethical and legal responsibility of the professional social worker towards these populations.

SWGR 510 Research Design
3 credits
This course deals with the methodology of designing scientific social research. It discusses quantitative and qualitative concepts and procedures applying them to the practice of social work. The topics include research development, theoretical approaches, ethics in research, and elements of diversity in the investigation, the discussion comparison and application of quantitative and qualitative designs, samplings, the elaboration of research tools and data and information gathering. It facilitates skill development and fundamental knowledge for the design and completion of research in social work.

Seminar and Field Practicum (Foundation)

SWGR 555 Social Work with Seminar and Field Practicum I
6 credits
The course corresponds to the foundation component of supervised social work generalist practice at the graduate level. It provides training experience in direct service and intensive supervision focused on the importance of acquiring generalist intervention skills with individuals, groups, families, communities and organizations. It is expected that students can consolidate their education at this level based on the foundation of social work given the systemic multiplicity, diversity, equity, welfare and social justice of the client system.

In the early stages of the course the social workers in training, within their practice scenario, should analyze, contrast and evaluate individual idiosyncrasy versus the professional role and how to harmonize them, considering the ethical and legal issues, which frames their execution. The course encourages students to achieve mastery of the practice scenario, applying their understanding of the services' philosophies, institutional policies and procedures, applying intervention skills under the generalist model, evaluating the relationship of human behavior and their environment from an ecosystems perspective. In addition, the course allows for the integration of social research conducted by students in the practice scenario and in the practice seminar in social work where students attend three hours a week.

SWGR 601 Theories and Models of Human Development and Behavior I
3 credits
This is the first of two courses that introduce students to models and theories of human behavior and development. This course covers the early span of development, from conception through adolescence. Students are required to critically analyze the implications of these models for Puerto Rican society. The most recent research and its application to the diverse populations served by the field of Social Work are examined.

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SWGR 606 Theories and Models of Human Development and Behavior II
3 credits
This is the second of two courses that introduce students to models and theories of human behavior and development. This course covers the later span of development, from young adulthood to death. Students are required to critically analyze the implications of these models for Puerto Rican society. The most recent research and its application to the diverse populations served by the field of Social Work are examined.

Specialization courses

SWGR 511 Research Analysis
3 credits
This is the second part of the 6 credits course centralized in the scientific social investigation in Social Work. It deepens the elements of quantitative and qualitative data analysis as well as the preparation of reports with analyzed data and their conclusions. Among the topics are the techniques for data gathering, validation criteria, reliability and quality in research, data processing and presentation, and the use of programs for quantitative and qualitative analysis. Importance of protection of human subjects and diversity in populations is discussed.

SWGR 602 Clinical Intervention I
3 credits
This course is part of advanced component of the curricular model. This is intended to aid to the students, therapeutic skills in the context of clinical social work based on the theoretical and practical components aimed at intervention with individuals, families, couples and groups. The approach is aimed at the development of skills through analysis and application of established models, therapeutic techniques, treatment plans and also by identification of various mental disorders in the Diagnostic and Statistical Manual of Mental Disorders (DSM-V) for precise diagnostics. Several aspects that relate to the environmental and psychosocial functioning in which humans operate are taken into account. Moreover, analysis of the various roles of the social work professionals' functions and activities as well as the personal traits or qualities necessary to facilitate the process and the various clinical intervention strategies is taken into consideration. Similarly, it's intended that students develop the skills necessary to identify the strengths and the importance of prevention promotion in order to achieve improved psychosocial functioning. Students are expected to take into account legal ethics, human diversity and culture to identify the needs, problems and concerns that require attention during clinical intervention.

SWGR 607 Clinical Intervention II
3 credits
This course is part of advanced component of the curricular model. It's designed to continue developing in the student the clinical intervention skills required for the social work field. It also enables students to correctly identify the proper selection of the theoretical model and therapeutic intervention techniques considering the target population. It emphasizes on the analysis of various mental disorders and the situations presented by the participants with the purpose of enabling students to develop effective treatment plans. Provides attention to the discrimination that can occur when an

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individual is diagnosed with a mental disorder, such as their needs and limitations to human services. Students are expected to further develop the skills in identifying needs, problems and concerns that require attention during clinical intervention.

Electives in Specialization: Clinical Social Work

SWGR 604 Social Work and Mental Health
3 credits
This course is directed to the analysis and evaluation of the role, function, as well as the social, ethical and legal responsibility of the clinical social worker that provides services to clients that present mental health problems. It focuses on the concepts of mental illness, the elements involved and the factors that influence the development of mental conditions from a biological, systemic and holistic perspective. The course explores the more common mental conditions, their etiology, and prevalence, and the methods of prevention and treatment in accordance with the DSM-V as a tool in the diagnosis of mental illness.

SWGR 616 Violence and Society
3 credits
This course examines the nature and causes of violence in society, and how its manifestation contributes and perpetuates violence on an interpersonal and interfamilial level. A diversity of manifestations of violence will be examined from macro- and micro-system perspectives. Students will also research and examine the systemic and ecological aspects that perpetuate oppression, inequality, and social injustice, and how these affect human and social group behavior and development. Particular focus is placed on the acquisition of the knowledge to identify and assess risk factors, and on the research skills to evaluate, compare, and contrast different prevention and treatment alternatives. In addition, the course will look at case studies that particularly reflect Puerto Rican reality, taking into account the ethical and legal elements that affect social worker's interventions.

SWGR 620 Adult and Elderly Development
3 credits
This course focuses on the acquisition of knowledge and skills for interventions with adults. It explores factors that promote wellbeing and prevent illness and disorders in adults and the elderly. Bio-psycho-social theories of aging, the impact of health disorders on individuals and family members, and the relationship of race, gender, ethnicity, sexual orientation, and social class to health will be presented.

SWGR 623 Drug and Substance Abuse
3 credits
This course will address current theories on the use, abuse, and chemical dependency of psychoactive drugs and alcohol. It also evaluates the social worker interventions with populations that face these addictions.
The significance of drugs such as caffeine, nicotine, cocaine, opiates, hallucinogens, inhalants, marihuana, amphetamines, sedatives, and alcohol will be discussed according to their classification in the DSM-V. On the other hand, theoretical intervention models with active populations will be identified in the use, abuse or dependency of psychoactive drugs and alcohol as well as rehabilitation and relapse prevention services.

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SWGR 625 Psychopharmacology and Social Work
3 credits
This course has a clinical and orientation to practice. The aim is to examine the interaction and impact of psychopharmacological medication as part of treatment of mental health patients. Clinical practice of social work includes the acquisition of knowledge of psychotropic medications, and how they interact with the treatment plan. An integral part of this course is to focus on the design of treatment plans through the use of technology resources, recent research related to therapeutic interventions with families and patients.

SWGR 627 Mental Health Services and Policies
3 credits
The course discusses the historical development of the mental health services in Puerto Rico. It analyzes the public policies, regulations and the administration of the mental health services, together with the programs, promotional services, prevention, treatment and rehabilitation of children, adolescents and the adult population. The relationship between the governmental sector, private providers, insurers and community based organizations for the provision of mental health services will be discussed. The impact of federal laws and the financial mechanism for the provision of mental health services will be critically examined. The course will also analyzed the stigmatization affecting mental health patients as a human rights and social justice issue.

SWGR 655 Social Work with Seminar and Field Practicum II
6 credits
The course corresponds to the advanced curriculum in clinical social work. Allows students to contrast generalist social work and clinical social work and discusses values, ethical and legal issues in professional practice. It is expected that students develop clinical and therapeutic skills for the identification of psychosocial problems on the client system. From this perspective, students will demonstrate practice behaviors and skills in the clinical area to assess human behavior and its relationship with the social environment on the client system for objective clinical analysis of the various situations presented.

At this stage it is expected that students, within the practice scenarios, should analyze, contrast and evaluate the intra-psychic world and ecosystem factors in the client system, in order to identify problems, diagnose, select models and therapeutic techniques to guide the design of clinical interventions. The course encourages students to achieve integration of evidence-based practices in the intervention with the client and practice communication strategies with different professionals. In turn, students should reflect on their role and performance to identify strengths and limitations in the training process. In the seminar, where students attend three hours a week, they should evaluate the use of supervision and consultation in social work practice.

SWGR 665 Social Work with Seminar and Field Practicum III

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6 credits
The course corresponds to the advanced curriculum in clinical social work. It provides students the opportunity to continue their development of advanced diagnostic skills, design and implementation of therapeutic interventions with the client system. The course emphasizes effective utilization of the DSM-V for the diagnosis of mental health conditions and the identification of psychosocial problems by the client system and clinical conceptualization, guided by the design and implementation of the treatment plan. From this perspective, students will demonstrate practice behaviors and skills in the clinical area to assess human behavior and its relationship with the social environment on the client system for objective clinical analysis of the various situations presented.

During this course it is expected that students integrate their knowledge, values and skills expected for the advanced level in social work. The course is designed to strengthen professional identity and strengthen the commitment of the student to work with individuals and groups providing emphasis on intervention with families and couples, by applying appropriate models and therapeutic techniques. In addition, the course encourages students to achieve integration of evidence-based practices in the intervention with the client and to communicate with different professionals. Students must reflect on their role and performance to identify strengths and limitations in the training process. In the seminar, where students attend three hours a week, they should evaluate the use of supervision and consultation in social work practice.

Sub-Specialization in Social Administration

Administration

SWGR 610 Management of Social Services
3 credits
Study of management theories and models related to non-profit management, specifically social service agencies and community organizations. The course will cover topics such as: governing structures, administrative leadership, policy development, program planning and development, human resources, fund raising, budgeting, marketing strategies, community organizing and program evaluation, among others.

SWGR 613 Administration and Supervision of Human Resources
3 credits
Analysis of how social services administrators can increase their effectiveness and improve the quality and efficiency of agency staff performance through structured human resource practice methods. The course will present ways to develop health and viable workplace environments for employers and employees. Staff recruitment, hiring and supervision among others will be discussed. This course will utilize varied teaching methods including but not limited to lectures, audiovisual presentation, and community research.

SWGR 615 Evaluation of Social Services and Programs

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3 credits
This course will cover the theoretical and practical analysis and evaluation of the models and theories for the evaluation of social programs and services. In this course students will analyze and evaluate the principles and the most commonly recognized theories of evaluation of social programs and services, as well as how to implement them in their agencies. This course will include the analysis and evaluation of theories and models as well.

SWGR 628 Budgeting and Finances for the Social Sector
3 credits
This course is intended for students that aspire to manage a social service agency or program. It provides a basic understanding of the following non-profit management concepts: fiscal policies, accounting systems, budgets, internal controls, financial statements, financial planning and analysis, cash management, among other relevant topics. Students will be exposed to case studies to apply the concepts and to make financial and budgeting decisions for the benefit of the organization or agency.

SWGR 632 Social Policy Design and Program Development
3 credits
Review of the overall design of human service systems, how to plan for and design such systems, how to develop the legislative mandates and how to facilitate their formal enactment. Students will learn the analytic skills associated with the development of policies that give specification to human service systems, as well as the skills associated with facilitating the enactment of these policies. Applicable local laws and their process will be discussed. This course will utilize varied teaching methods including but not limited to lectures, audiovisual presentation, field outings and conferences.

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